Music Video – Project #3

**1. Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Song Chosen: (print out or copy and paste lyrics)  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. “Elements Needed in Your Music Video”.**

* Great song choice that has great lyrics…
* Lyrics that can be represented with images and text.
* A Title and Credits!
* A short version of the song if possible…. No more than 3 minutes.
* A clean version of the song DEFINITELY … No inappropriate language!
* Any type of music/song is ok as long as you are able to download an MP3 file. (You can use MP3 convertor on You Tube!)
* Check with the teacher before you print out / copy & paste lyrics…Teacher must approve of your song choice.
* Think outside the box… Be creative… if you can’t find a “right” image create your own!

**4. Select Software…**

* Windows Movie Maker
* Power Director 13
* iMovie ( I can you an iPad to use during this class only)
* Bring your own device.
* Any free online software (teacher approved first) for example: We Video.

**5. Images:**   
Using Google Images or any browser save images represented in the lyrics in a unique folder (music video folder) on your network account. Depending on lyrics… number of images will varying…you will need AT LEAST one image for every word/sentence/visual in the lyrics.   
*[Suggestion: Highlight words in lyrics that can be represented as an image!]*

**6. Music Video Jukebox:**  
When completed and submitted winning music videos will be added to the class MUSIC VIDEO JUKEBOX on my web site. Videos will get extra credit if added!!

**Grading Rubric / Checklist**

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| --- | --- | --- | --- |
| **Song Choice/ Lyrics**  **(20points)** | **\*Lyrics were copy/pasted into a document/ or printed out.**  **\*Lyrics are appropriate and are able to be represented as an image. \*Song choice shows thought, and is approximately 3 minutes in length.** | **5 pts**  **5 pts**  **10 pts** |  |
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|  |
| **Software ( 10 points)** | \* **Software chosen was approved by teacher.**  **\*Software was used with little issue – limited instruction.** | **5 pts**  **5 pts** |  |
|  |
| **Video Editing**  **(20 points)** | **\*Title and Credits added.**  **\*Images saved and imported.**  **\*Song was imported correctly.**  **\*Transitions/Effects are used throughout video.** | **5 pts**  **10 pts**  **5 pts**  **10 pts** |  |
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|  |
| **Video Timing**  **(25 points)** | **\*Music Video timing - images matched words in song.**  **\*Flow of video was consistent – equal time for each image if possible.**  **\*Overall time is close to 3 minutes in length** | **10 pts**  **10 pts**  **5 pts** |  |
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| **Student**  **Professionalism**  **(15points)** | **\* Student worked independently with some instruction. \* Student was focused and completed each task in a timely manner.** | **10 pts**  **5 pts** |  |
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