Problem Solving Video– Project #1

**1. Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Your teacher approved “Problem”:** (Ex: Getting Better Grades, Getting along with others, Conflict Resolution, or Dress Code)  
  
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**3. List possible solutions or ways to improve your chosen problem:***Use the Internet to find solutions to your problem.*

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**4. Pre- Production:   
A) What images would you need to demonstrate good ex./ bad ex. / solution?** *You will need for 25 images – approximately 8 images / examples of each.*

**B) Terms should be used/did you see from searching on the Internet/prior knowledge?** *You will need for captions on every image.*

**C) Sounds? Any ideas what music/sound would be appropriate?** *You will need for sound from the beginning to the end of the video- approximately 2-3 ½ minutes.*

**Grading Rubric for Video Problem Solving***Teacher will assess each component separately on Power School*

|  |  |  |  |
| --- | --- | --- | --- |
| **Performance Level** | **Needs Improvement** | **Satisfactory** | **Excellent** |
| **Folders**  **(10 points)** | Students found less than 25 images for video, which were not saved in a folder, and file names didn’t represent image.  **0-2 points** | Students found less than 25 images, saved images in a folder, and file names were changed.  **3-5 points** | Students found more than 25 images, saved in folder, and names describe the image.  **6-10 points** |
| **Video Effects**  **(15 points)** | There were no or very few effects on any images in video.  **0-5 points** | There were several effects added to images, however didn’t enhance overall video.  **6-10 points** | There are effects on every image. Thought was used when selecting effect based on image.  **11-15 points** |
| **Vide Transitions**  **(15 points)** | There were no or very few transitions present between images in video.  **0-5 points** | There were some transitions between images, however didn’t enhance overall video.  **6-10 points** | There are transitions between every image. Thought was used when selecting transitions and added to overall video.  **11-15 points** |
| **Title/ Credits**  **(10 points)** | The title and/or credits were not present. No effects were added to title/credits. Type of problem and student’s name were not present.  **0-2 points** | The title and credits are present but lack title of song, and/or student’s name. Little or no effects were added or thought was shown in choice.  **3-5 points** | The title and credits are present, and include the title of song, type of problem, and student’s name. Effect shows thought and is unique.  **6-10 points** |
| **Captions**  **(15 points)**  Grammar issues include: spelling, capitalization, and punctuation! | A caption is not present on every image and text formatting (color, size, and location) deters from the video message. Grammar errors.  **0-5 points** | A caption is present on most of the images, however lacks text formatting (color, size and location) skills. Some grammar issues.  **6-10 points** | A caption is present on each image, and is unique. Text formatting skills demonstrate knowledge of location, color and size. No major grammar issues.  **11-15 points** |
| **Music/Sound**  **(10 points)** | Music/sound chosen had audio level issues, and was not appropriate for this project. Song length was too short or long.  **0-2 points** | Music/sound chosen had either audio level issues or was not appropriate for this project. Song length was either too short or long.  **3-5 points** | Music/sound chosen was appropriate and audio level as at an even level. Song was between 2-3 ½ minutes in length.  **6-10 points** |
| **Problem/ Issue Solutions**  **(25 points)** | Video did not show/represent  all 3 aspects of the project:   * *Explanation of a problem* * *Show Good/Bad Examples* * *Show solutions to the problem*   **0-9 points** | Video do show/represent several, but not all 3 aspects  of the problem:   * *Explanation of a problem* * *Show Good/Bad Examples* * *Show solutions to the problem*   **10-19 points** | Video clearly represented all 3 aspects of the problem and unique solutions:   * *Explanation of a problem* * *Show Good/Bad Examples* * *Show solutions to the problem*   **20 – 25 points** |